

The Spirit Survives: A National Movement Toward Healing

October 2-3, 2018 at the Comfort Suites, Carlisle, PA

Tuesday, October 2, 2018

8:30 am - 9:00 am				BREAKFAST			
9:00 am - 12:00 pm				OPENING PLENARY			
				Welcome and Introductions			
				Keynote: Dr. Maria Yellow Horse Brave Heart			
				Truth, Healing, and Reconciliation Panel			
				Boarding School Justice and Advocacy Panel			
12:00 pm - 1:00 pm				LUNCH			
				Academic Colonization and Data Sovereignty Panel			
1:00 pm - 1:30 pm				BREAK			
1:30 pm - 3:00 pm				CONCURRENT SESSIONS			
Paul Family Boarding School Experience: Healing Through Storytelling		Contemporary Topics and Methods of American Indian Boarding School Studies		Our Hearts Beat On: Uplifting Indigenous Voices and Experiences in Academic Spaces Post-Boarding School Era		Everything is a Circle: Our Stories of Shared Difficulties, Resilience, and Healing	
Roberta Tew-le-kit-we-son-my Paul, Ph.D. (Nez Perce Tribe), Former Director of Native American Health Sciences, Washington State University Spokane		Preston McBride (Unenrolled Comanche), Ph.D. Candidate, UCLA		Shannon Gonzales-Miller (Unenrolled Southern Ute), Director of Scholarships and Grants, Office of Diversity and Inclusion and Ph.D. Candidate, Ohio State University		Sir Curtis Kirby II (Bois Forte Band of Ojibwe), Director, Ikidowin Youth Theater Ensemble	
		Farina King, Ph.D. (Diné), Assistant Professor, Northeastern State University		Melissa Beard Jacob (Sault Ste. Marie Tribe of Chippewa), Intercultural Specialist, Student Life Multicultural Center, Ohio State University and Ph.D. Candidate, George Mason University		Bonnie Morris, Producing Director, Illusion Theater	
		Shirley-Charles Hall (Oneida/ Brothertown), Former Human Resources Officer, Oneida Nation					
		P. Benjamin Smith (Diné), Deputy Director, Intergovernmental Affairs for the Indian Health Service					
3:00 pm - 3:30 pm				BREAK			
3:30 pm - 5:00 pm				CONCURRENT SESSIONS			
What are the Long-Term Impacts of the Boarding Schools? A Review of Existing Biomedical, Social Sciences, and Humanities Research		American Indian Health Disparities: Psychosocial Influences		Boarding School Healing Through Art and Storytelling			
Meredith McCoy (Turtle Mountain Band of Chippewa descent), Ph.D. Candidate, University of North Carolina at Chapel Hill		Denise Lajimodiére, Ph.D. (Turtle Mountain Band of Chippewa), Retired Associate Professor, North Dakota State University		Brenda Manuelito, Ph.D. (Diné), Education Director and Co-Founder, nDigiDreams, LLC			
Danielle Gartner (Sault Ste. Marie Tribe of Chippewa), Ph.D. Candidate, University of North Carolina at Chapel Hill		Donald Warne, M.D., M.P.H. (Oglala Lakota), Associate Dean of Diversity, Equity, and Inclusion; Program Director, Indians Into Medicine; and Professor, University of North Dakota		Carmella Rodriguez, Ph.D., Technology Director and Co-Founder, nDigiDreams, LLC		Daniella Zalcman, Founder, Women Photograph	
Rachel Wilbur (Tolowa and Chetco descent), Ph.D. Student, University of North Carolina at Chapel Hill				Jessica McPherson (Susquehanna), Fiscal Manager and Cultural Educator, Native American LifeLines			
5:00 pm - 5:30 pm				BREAK			
5:30 pm - 8:00 pm				WELCOME RECEPTION			
				Premier of <i>Healing Voices</i> Video Collection of Boarding School Stories			
				Screening of <i>Dawnland</i> Film about Maine Wabanaki TRC			

Wednesday, October 3, 2018

8:00 am - 9:00 am BREAKFAST

Cultivating Listening and Awareness for Healing

Marcie Rendon (White Earth Ojibwe), *Award-winning crime novelist, poet, playwright, spoken word artist and performance artist*

Darlene Daniels (Garden Hill First Nation), *Director of Services, New Directions*

9:00 am - 10:30 am CONCURRENT SESSIONS

A Mixed-Methods Study Exploring Attachment for Native American Adults Who Have Attended Indian Boarding Schools

Melissa Zephier Olson (Yankton Sioux), *Ph.D. Candidate, University of Nebraska-Lincoln*

Indigenous Digital Archive Part 1: The Archive and Stories from the First Group of Fellows

Anna Naruta-Moya, Ph.D., *Project Director, Indigenous Digital Archive and Associate Professor, University of New Mexico*

Colette Montoya-Sloan (Isleta Pueblo/San Felipe Pueblo descent), *Indigenous Digital Archive Fellow and Academic Librarian, Adelphi University and City University of Guttman Community College*

Andrea Sorrell (Diné), *Indigenous Digital Archive Fellow and Director of Acquisition, LinkU Realty Digital Marketing*

Veronica E. Velarde Tiller (Jicarilla Apache), *Founding Advisory Panel Member, Indigenous Digital Archive and Historian and Principal of Tiller Research, Inc.*

Rethinking, Repurposing, and Reclaiming Indian Boarding Schools

Elizabeth Rule (Chickasaw), *Assistant Director, AT&T Center for Indigenous Politics and Policy, George Washington University*

Bambi Kraus (Tlingit), *President, National Association of Tribal Historic Preservation Officers*

Sherry Rupert (Paiute and Washoe), *Executive Director, State of Nevada Indian Commission*

Melinda Young (Lac du Flambeau Band of Lake Superior Chippewa), *Tribal Historic Preservation Officer, Lac du Flambeau Band of Lake Superior Chippewa*

Blood Memory Film Preview and Talking Circle

Sandy White Hawk (Sicangu Lakota), *Founder and Director, First Nations Repatriation Institute*

Drew Nicholas, *Director/Producer, Blood Memory*

Megan Whitmer, *Media Production, Blood Memory*

10:30 am - 12:00 pm CONCURRENT SESSIONS

Understanding and Addressing Our Historical Trauma

Willeen Whipple (Blackfeet/Sicangu Lakota), *M.B.A. Candidate, Gonzaga University*

Tawna Harrison

Joannie Suina Romero (Pueblo of Cochiti), *Founder and President, Corn Pollen Consulting, LLC*

Christine Thomas, *Ph.D. Student, Oklahoma State University*

Examining the Mechanisms and Methods of Historical Indian Boarding Schools

Joy Meness, Ph.D., *Former Lecturer, Penn State University*

Allyship and Healing within Christian Denominations

Ruth Flower, *Former Staff, Friends Committee on National Legislation*

Lucas Olson, *Education Researcher, Hanover Research*

Indigenous Digital Archive Part 2: Stories from Pojoaque Pueblo

Daniel Moya (Pojoaque Pueblo), *Social Media and Outreach, Indigenous Digital Archive*

Joseph M. Talachy (Pojoaque Pueblo), *Governor, Pojoaque Pueblo Nation*

Jimmy S. Villarreal (Pojoaque Pueblo), *Former Governor, Pojoaque Pueblo Nation*

Samuel Villarreal Catanach (Pojoaque Pueblo), *Indigenous Digital Archive Fellow and Intern, School for Advanced Research Indian Arts Research Center*

12:00 pm - 1:15 pm LUNCH

Salt Song Trail Project at Stewart and Sherman Indian Schools

Matthew Leivas, Sr. (Chemehuevi Tribe), *Co-Founder, Salt Song Trail Project*

1:15 pm - 1:30 pm BREAK

Wednesday, October 3, 2018 (continued)

1:30 pm - 3:00 pm CONCURRENT SESSIONS

Examining the Intergenerational Effects of Boarding Schools

Hannah Kivalahula-Uddin (Puyallup Tribe), *Ph.D. Candidate, University of Hawai'i at Mānoa*

Brad Marsden (Gitsegukla Nation), *Life Skills Coach and Residential School Counselor and Facilitator*

The Genoa Indian School Digital Reconciliation Project

Margaret Jacobs, Ph.D., *Professor, University of Nebraska*

James Riding In, Ph.D. (Pawnee), *Associate Professor, Arizona State University*

Michelle Tiedje, Ph.D., *Project Manager, Genoa Indian School Digital Reconciliation Project*

Lydia Presley, Ph.D. Student, *University of Nebraska*

Perspectives from Indigenous Insiders: Lessons Learned from Indigenous Staff of a Christian Organization and Their Engagement with Canada's TRC on Indian Residential Schools

Harley Eagle (Whitecap Dakota First Nation/Ojibwe), *Indigenous Cultural Safety Educator, Regional Medical Health System*

Erica Littlewolf (Northern Cheyenne), *Program Coordinator, Indigenous Visioning Circle for Mennonite Central Committee*

Centering Indigenous Voices: Personal Stories from the Boarding School Era

Roberta Capasso (Oneida), *Author of "Sky Woman Lives In Me"*

Gerilyn Tolino (Diné), *Social Worker, Navajo Reservation and Greater Albuquerque Area*

Barbara Charbonneau-Dahlen, Ph.D. (Pembina Band of Indians), *Assistant Professor, Minnesota State University-Mankato*

3:00 pm - 3:30 pm BREAK

3:30 pm - 5:00 pm CLOSING PLENARY

Sicangu Youth Council Cultural Healing: Bringing Our Relatives Home

CARLISLE BARRACKS TOURS (ADDITIONAL REGISTRATION REQUIRED)

Thursday October 4, 10:00 am – 12:00 pm

Thursday October 4, 2:00 pm – 4:00 pm

October 4-7, 2018

NABS conference to be followed by **"Carlisle Journeys: Places of Memory and the Unfolding Stories from the Carlisle Indian School"** hosted by Dickenson College and Cumberland Historical Society.

Separate Registration: www.journeys.historicalsociety.com



National Native American Boarding School Healing Coalition

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The National Native American Boarding School Healing Coalition (NABS) is a 501(c)3 non-profit organization incorporated in June 2012 under the laws of the Navajo Nation.